

SIXTH GRADE CLASS OVERVIEW

We have invested in what we consider to be the best, most effective curriculum available that is consistent with our philosophy of education that is also either biblically based or does not conflict with our biblical values. We continue to utilize curriculum that is multi-sensory and engaging wherever possible.

Bible:

Summit Ministries Middle School series, *Walking in the Truth*, is used from 6th-8th grades. It presents a framework of biblical truth and values, encourages students to reflect upon it, and provides opportunities for students to apply what they have learned. The sixth-grade curriculum focuses primarily in two areas-The Christian Worldview, and the Acts of the Apostles. The Christian Worldview portion prepares students to answer the big worldview questions about God, the universe, people, truth, and right and wrong. The Acts of the Apostles portion is a Bible survey covering the early church, spread of the gospel, and Paul's arrest, trial, and journey to Rome.



Literature:

The Modos Press Literature series through ACSI (Association of Christian Schools Int'l) is used from third through eighth grades and presents world-class literature, both classic and contemporary works, that are broad in their scope, intellectually challenging, and morally focused.

The program is rigorous and engaging, and it thoughtfully explores family values and ethics. The sixth-grade book demonstrates the beauty of language, and the imagery and complexity of fine stories contained within it. It presents world-class literature appropriate for a sixth grader that fosters thinking and talking about values, ideals, and behavior in a thoughtful and rigorous curriculum. Some historical fiction novels are also utilized throughout the year.



Writing & Grammar:

The Institute for Excellence in Writing curriculum entitled, *Teaching Writing: Structure and Style*, is used for 6th-8th grades. It is a highly structured and powerful methodology of teaching writing,



and has students writing daily. Structure refers to organizational models for writing, which are explored and reinforced each year at ever-increasing levels of sophistication firmly internalized by students. The sequence of structural units teaches students a consistent method for composing clear and cohesive paragraphs as well as a reliable system for organizing narrative and expository writing. Style is a collection of tools that students use to achieve variety and



are challenged to design and build something related to the lesson objectives. Where it is lacking, we ask teachers to provide students with a biblical worldview of science and may supplement or replace some of the Mosa Mack Science content where appropriate.

Social Studies:

Bob Jones University Press' Heritage Studies textbooks use a chronological narrative approach to acquaint students with historical people, places, and events. Activities, discussion questions, timelines, maps, and online searches are also employed to aid students' comprehension and retention of the materials. The sixth-grade curriculum engages students to think like Christian historians with the awareness that the field of historians is an open pathway. The course covers ancient civilizations in Africa, Asia, Europe, and the Americas in addition to building skills in reading and interpreting maps and charts. Students will focus on the theme of Creation, Fall, Redemption, and they will learn to recognize it in ancient civilizations. Some historical fiction novels may also be used.

